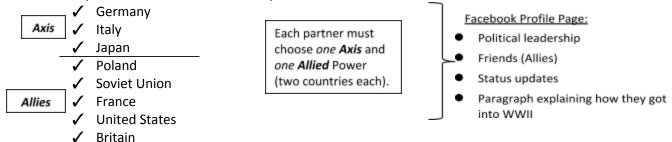
WWII Project

Task: In groups of two, you are to create a scrapbook that traces the events of the WWII from its beginnings in the early 1900s to the effects it has today. Below you will find a list of items that you need to include in your scrapbook.

Requirements:

- 1. Interesting title
- 2. Colorful, well-organized, neat scrapbook with few grammar & spelling errors
- 3. Background information, including:
 - a. Explain conditions in each country in 1939:



- 4. <u>Timeline</u>, <u>descriptions</u>, & <u>pictures</u> of <u>10</u> the following:
 - a. Invasion of Poland
 - b. The Battle of Britain
 - c. Invasion of Soviet Union
 - d. Pearl Harbor
 - e. Holocaust
 - f. The Battle of Stalingrad
 - g. Operation Overlord (aka D-Day)
 - h. The Battle of Iwo Jima
 - i. Nuclear bombs/Japanese surrender
 - j. Operation Torch
 - k. Yalta Conference
 - I. Nuremberg Trials
 - m. Battle of Midway
 - n. Germany surrenders
 - o. Japanese Internment Camps

Letter (business, friendly, etc.)* Narrative* Feature article* Memo Poem Obituary Birth announcement Press release Manifesto Interview Radio broadcast Song lyrics Speech Historical fiction Class notes Police report Journal entry Advice column Recipe Eulogy Telephone conversation

Pick 5 events
 Must have 1,500 total words in this section
 *Must be used as writing pieces

- 5. <u>Propaganda</u>: How did propaganda influence the war on **both** sides?
 - a. Create an advertisement for the Axis (*Germany, Italy, Japan*) and one for the Allies (*US, France, GB, Soviet Union*)
 - Choose one nation on each side and explain how your poster is influencing the people of that nation
- 6. Effects: How have the events of WWII impacted life today?
 - **This is not in your textbook... **THINK** about how life would be different today if all the above things never happened.**
- 7. Works cited page/Endnotes

Special Note: One *great* source for information is people who have experienced these events. Ask your grandparents or anyone else that you may know that may have first-hand information.

WWII Project Scoring Guide

Deckmound Information	
Background Information	
Both countries are explained accurately.	
both countries are explained decarately.	
Not Yet	Got it!!
	/40 pts
The street of th	
Timeline	
All 10 events are in order on the timeline with accurate sum	maries.
Not Yet	Got it!!
HOL FEE	GOUTH:
	/10 nto
	/10 pts
Explanation of Events (Summary Paragraphs & V	Vriting Pieces)
All 5 events are explained accurately on the timeline.	
All 3 events are explained accurately of the timeline.	
Not Yet	Got it!!
	/100 pts
Pictures	
All 5 events include a relevant picture of the event.	
Not Yet	Got it!!
Not let	GOL IC:
	/10
	/10 pts
	/10 pts
	/10 pts
Dranaganda	/10 pts
Propaganda	
Propaganda Poster contains accurate explanations on how propaganda in	
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country.
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country. Got it!!
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country.
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country. Got it!!
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country. Got it!!
Poster contains accurate explanations on how propaganda in	nfluenced the people of each country. Got it!!
Poster contains accurate explanations on how propaganda in Not Yet Effects	onfluenced the people of each country. Got it!! /40 pts
Poster contains accurate explanations on how propaganda in	onfluenced the people of each country. Got it!! /40 pts
Poster contains accurate explanations on how propaganda in Not Yet Effects	onfluenced the people of each country. Got it!! /40 pts
Poster contains accurate explanations on how propaganda in Not Yet Effects	onfluenced the people of each country. Got it!! /40 pts
Poster contains accurate explanations on how propaganda in Not Yet Effects Clear, thorough explanation of how the events of WWII impa	Got it!!
Poster contains accurate explanations on how propaganda in Not Yet Effects	onfluenced the people of each country. Got it!! /40 pts
Poster contains accurate explanations on how propaganda in Not Yet Effects Clear, thorough explanation of how the events of WWII impa	Got it!!
Poster contains accurate explanations on how propaganda in Not Yet Effects Clear, thorough explanation of how the events of WWII impa	Got it!!

Total _____/250

WWII Project: <u>Timeline Worksheet</u>

Year Event

1	
Explanation:	 _
	 _
2	
Explanation:	 _
3	
Explanation:	
4	
Explanation:	
	_
	_
	_
	_
5.	
Explanation:	_
	 _
	 _
	 _
	 _

WWII Project: Background Worksheet

On your Facebook page, you will make statuses about certain events that led to WWII. Each status must reflect your country's reaction to the event, as well as what happened. Some events will have comments by friends. These events must be in order on the page, with the earliest events on the bottom and the last event on the top of the page.

Choose 4 of the following events to make status updates about:

- 1. June 28, 1919- Treaty of Versailles is signed
- 2. March 20, 1933- Dachau opens
- 3. October 14, 1933- Germany quits the League of Nations
- 4. August 19, 1934- Hitler becomes Fuhrer
- 5. March 16, 1935- Hitler violates T. of Versailles by introducing military conscription
- You must make a status about the following event:
 - 11. September 1, 1939- Germany invades Poland

- 6. September 15, 1935- Nuremberg laws created
- 7. October 15, 1938- Germany occupies Sudetenland
- 8. November 10, 1938- Kristallnacht
- 9. March 15, 1939- Germany takes Czechoslovakia
- 10. August 23, 1939- Nazi-Soviet Pact signed

Allied Country:	
Status 1:	_ (event/date)
Comment:	
Comment:	
Status 2:	_ (event/date)
Status 3:	_ (event/date)
Comment:	-
Status 4:	_ (event/date)
Comment:	
Status 5: <u>Invasion of Poland, September 1, 1939</u>	
Political Leadership/Type of Government:	
Likes:	

How did they join WWII?	
Avis Country	
Axis Country:	
Status 1.	
Status 1:	
Comment	
Comment:	
Comment:	
Clade 2	
Status 2:	
Status 3:	
Comment:	
Status 4:	
Comment:	
Status 5: <u>Invasion of Poland</u>	
Political Leadership/Type of Government:	
Likes:	
How did they join WWII?	

WWII Project: Propaganda Worksheet

Allied C	Country:			_		
	ques used: r poster)					
Paragra	a ph 1 : What ar			le to do? Why?		
Paragra	aph 2: What te	chniques are yo	u using? How a	are you using then	n?	
Sketch:						

WWII Project: Propaganda Worksheet

untry:							
ques used: r poster)							
a ph 1 : What ai	e you trying to	encourage pe	ople to do? Why	?			
							_
aph 2: What te	chniques are y	ou using? How	v are you using th	nem?			_
							_
							_
7	ques used: r poster) hph 1: What ar	nph 1: What are you trying to	nph 1: What are you trying to encourage per hiph 2: What techniques are you using? How	r poster) Inph 1: What are you trying to encourage people to do? Why Inph 2: What techniques are you using? How are you using the	aph 1: What are you trying to encourage people to do? Why? aph 2: What techniques are you using? How are you using them?	aph 1: What are you trying to encourage people to do? Why? aph 2: What techniques are you using? How are you using them?	ques used:

WWII Project: Effects Worksheet

vv Have (Hi	he events of WWII impacted life today? : be sure to mention the creation of the United Nations)	
		

WWII Project Checklist

Cover Page
Table of Contents
Timeline (w/summaries)
☐ Background Information (2 Facebook pages for each partner)
Summary Paragraphs
Timeline Pieces (5 for each partner)
Pictures for each piece
Propaganda Posters (w/2 paragraphs)
Research Paper 12 point font (Times New Roman) 1 inch margins Double space No extra space between paragraphs!!!
☐ Works Cited
Endnotes