RS Notes: The Sahel

Population Patterns

* The People
	+ Sahel extends from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_
		- Many different \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* More than 100 in \_\_\_\_\_\_\_\_\_\_\_\_ alone
		- Influenced by \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cultures
		- Major ethnic groups: \_\_\_\_\_\_\_\_\_\_\_ (Senegal and Mali), \_\_\_\_\_\_\_\_\_\_\_\_\_ (Senegal), and \_\_\_\_\_\_\_\_\_ (Niger).
			* \_\_\_\_\_\_\_\_\_\_\_\_\_ (largest ethnic group of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ herders) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live there, as well
	+ Hausa-used to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Fulani- raise \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cattle
		- One of first to adopt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Islam is strong in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but many \_\_\_\_\_\_\_\_\_\_\_ general Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- * Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not the main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Many ethnic groups have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ indigenous cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History and Government

* First Civilizations
	+ Around \_\_\_\_\_\_\_\_ BC people fleeing a dramatic \_\_\_\_\_\_\_\_\_\_ in climate settled the Sahel
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region became hotter and drier (**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**)
	+ Nile \_\_\_\_\_\_\_\_\_\_\_\_\_ remained fertile
		- Gave life to \_\_\_\_\_\_\_\_\_\_\_\_\_ civilization
	+ Kingdom of \_\_\_\_\_\_\_\_\_\_\_ (Sudan) eventually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- its rule into Egyptian territory
		- Pushed \_\_\_\_\_\_\_\_\_\_\_\_\_ along the \_\_\_\_\_\_\_\_\_\_\_\_
			* Kush flourished until \_\_\_\_\_\_\_\_\_\_, when its \_\_\_\_\_\_\_\_\_\_\_\_ routes were attacked by \_\_\_\_\_\_\_\_\_
				+ Trading empire in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Empires and Colonization
	+ Several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ later- trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gained strength in W Africa
		- \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empires grew rich from the gold-for-salt trade
			* Mali’s capital= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Songhai took over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and expanded east
				+ Prospered until about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (overrun by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	+ Europeans began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as early as the \_\_\_\_\_\_\_\_\_\_\_\_\_
		- By \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_, they were trading extensively
		- 1800s- European countries began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Africa
			* Wanted \_\_\_\_\_\_\_\_\_ materials, new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, etc.
			* Created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that often cut across \_\_\_\_\_\_\_\_\_\_\_\_\_\_ homelands
				+ Set African \_\_\_\_\_\_\_\_\_\_\_\_ against one another and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ European rule
	+ Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ benefited from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--- rule
		- Better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* By mid \_\_\_\_\_\_\_\_\_\_- educated Africans launched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movements
				+ The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became independent
	+ New countries faced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Colonial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Africans in gov’t
			* Didn’t provide \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- At independence, many countries \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boundaries set by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ powers
			* Rival \_\_\_\_\_\_\_\_\_\_\_\_ groups struggled for power and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ erupted
* Sudan Today
	+ Distinct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ divisions separate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ in Sudan
		- North= Arab speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, living in larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Favor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gov’ts
		- South= \_\_\_\_\_\_\_\_\_\_\_\_\_ areas
			* Focused on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ farming and prefer a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gov’t
	+ Western region of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** holds \_\_\_\_\_\_\_\_ m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- people
		- Conflict between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ non-Arab black African \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and gov’t-backed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Led to death of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and overcrowded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ camps
			* About \_\_\_\_\_\_\_\_\_\_\_\_\_ nomads threatened as they try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ conflict
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_ deal signed in \_\_\_\_\_\_\_\_\_\_\_\_ (ended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between N and S)
		- Did not address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Culture

* The Arts
	+ African \_\_\_\_\_\_\_\_ (often expressing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religious beliefs) comes in \_\_\_\_\_\_\_\_\_\_\_\_ forms
		- Ritual masks to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drum music to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Visual arts include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ masks and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ figures of Dogon people of Mali
	+ Music= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the talking drum, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guitar
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ developed in NE Africa (societies came in contact w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ systems of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
		- Modern literature includes works of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* 1975 biography- one of first to be published by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman
		- Oral \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (chanted, sung, or recited)
			* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= the practice of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down stories from generation to generation by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Family Life
	+ Most Africans \_\_\_\_\_\_\_\_\_\_\_\_\_ strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ties
	+ Rural areas- most live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families
		- Most families are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (headed by \_\_\_\_\_\_\_\_\_\_\_\_\_ family member)
			* Women still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ family
		- Families are organized into **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (large groups of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from an early common \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
			* Often \_\_\_\_\_\_\_\_\_\_\_\_ within their clan
	+ In the cities= **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (husband, wife, children) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the extended family
* Language and Religion
	+ Hundreds of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups speak several African \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups:
		- Afro-Asiatic, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and Cong-Kordofanian
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is spoken in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Islam is predominant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is also practiced in \_\_\_\_\_\_\_\_\_\_\_\_, Sudan, \_\_\_\_\_\_\_\_\_\_\_\_\_, and Senegal
		- Many ethnic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have maintained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religions
* Education
	+ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates are \_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ countries (Niger and Mali)- Only about \_\_\_\_\_\_\_\_\_ go to school
		- Some countries few \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school
			* Parents are too \_\_\_\_\_\_\_\_\_\_\_\_\_ to send them
			* Gov’ts are working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school enrollment
* Health Care
	+ Poverty= key \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to health care
	+ Major health concerns: high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ diseases
		- Lack of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ care in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ results in high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mortality rates
	+ Small number of \_\_\_\_\_\_\_\_\_\_ Africans have access to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- ¼ live where there is adequate **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (disposal of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)