RS Notes: The Sahel

Population Patterns

* The People
  + Sahel extends from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_
    - Many different \_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * More than 100 in \_\_\_\_\_\_\_\_\_\_\_\_ alone
    - Influenced by \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cultures
    - Major ethnic groups: \_\_\_\_\_\_\_\_\_\_\_ (Senegal and Mali), \_\_\_\_\_\_\_\_\_\_\_\_\_ (Senegal), and \_\_\_\_\_\_\_\_\_ (Niger).
      * \_\_\_\_\_\_\_\_\_\_\_\_\_ (largest ethnic group of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ herders) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live there, as well
  + Hausa-used to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Fulani- raise \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cattle
    - One of first to adopt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Islam is strong in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but many \_\_\_\_\_\_\_\_\_\_\_ general Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - * Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not the main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Many ethnic groups have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ indigenous cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History and Government

* First Civilizations
  + Around \_\_\_\_\_\_\_\_ BC people fleeing a dramatic \_\_\_\_\_\_\_\_\_\_ in climate settled the Sahel
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region became hotter and drier (**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**)
  + Nile \_\_\_\_\_\_\_\_\_\_\_\_\_ remained fertile
    - Gave life to \_\_\_\_\_\_\_\_\_\_\_\_\_ civilization
  + Kingdom of \_\_\_\_\_\_\_\_\_\_\_ (Sudan) eventually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- its rule into Egyptian territory
    - Pushed \_\_\_\_\_\_\_\_\_\_\_\_\_ along the \_\_\_\_\_\_\_\_\_\_\_\_
      * Kush flourished until \_\_\_\_\_\_\_\_\_\_, when its \_\_\_\_\_\_\_\_\_\_\_\_ routes were attacked by \_\_\_\_\_\_\_\_\_
        + Trading empire in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Empires and Colonization
  + Several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ later- trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gained strength in W Africa
    - \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Empires grew rich from the gold-for-salt trade
      * Mali’s capital= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Songhai took over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and expanded east
        + Prospered until about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (overrun by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
  + Europeans began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as early as the \_\_\_\_\_\_\_\_\_\_\_\_\_
    - By \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_, they were trading extensively
    - 1800s- European countries began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Africa
      * Wanted \_\_\_\_\_\_\_\_\_ materials, new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, etc.
      * Created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that often cut across \_\_\_\_\_\_\_\_\_\_\_\_\_\_ homelands
        + Set African \_\_\_\_\_\_\_\_\_\_\_\_ against one another and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ European rule
  + Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ benefited from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--- rule
    - Better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * By mid \_\_\_\_\_\_\_\_\_\_- educated Africans launched \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movements
        + The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became independent
  + New countries faced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Colonial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Africans in gov’t
      * Didn’t provide \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - At independence, many countries \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boundaries set by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ powers
      * Rival \_\_\_\_\_\_\_\_\_\_\_\_ groups struggled for power and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ erupted
* Sudan Today
  + Distinct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ divisions separate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ in Sudan
    - North= Arab speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, living in larger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Favor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gov’ts
    - South= \_\_\_\_\_\_\_\_\_\_\_\_\_ areas
      * Focused on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ farming and prefer a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gov’t
  + Western region of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** holds \_\_\_\_\_\_\_\_ m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- people
    - Conflict between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ non-Arab black African \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and gov’t-backed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Led to death of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and overcrowded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ camps
      * About \_\_\_\_\_\_\_\_\_\_\_\_\_ nomads threatened as they try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ conflict
  + \_\_\_\_\_\_\_\_\_\_\_\_\_ deal signed in \_\_\_\_\_\_\_\_\_\_\_\_ (ended \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between N and S)
    - Did not address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Culture

* The Arts
  + African \_\_\_\_\_\_\_\_ (often expressing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religious beliefs) comes in \_\_\_\_\_\_\_\_\_\_\_\_ forms
    - Ritual masks to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drum music to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Visual arts include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ masks and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ figures of Dogon people of Mali
  + Music= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the talking drum, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guitar
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ developed in NE Africa (societies came in contact w/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ systems of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
    - Modern literature includes works of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * 1975 biography- one of first to be published by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman
    - Oral \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (chanted, sung, or recited)
      * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= the practice of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down stories from generation to generation by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Family Life
  + Most Africans \_\_\_\_\_\_\_\_\_\_\_\_\_ strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ties
  + Rural areas- most live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families
    - Most families are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (headed by \_\_\_\_\_\_\_\_\_\_\_\_\_ family member)
      * Women still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ family
    - Families are organized into **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (large groups of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from an early common \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
      * Often \_\_\_\_\_\_\_\_\_\_\_\_ within their clan
  + In the cities= **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (husband, wife, children) is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the extended family
* Language and Religion
  + Hundreds of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups speak several African \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups:
    - Afro-Asiatic, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and Cong-Kordofanian
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is spoken in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Islam is predominant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is also practiced in \_\_\_\_\_\_\_\_\_\_\_\_, Sudan, \_\_\_\_\_\_\_\_\_\_\_\_\_, and Senegal
    - Many ethnic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have maintained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religions
* Education
  + School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates are \_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ countries (Niger and Mali)- Only about \_\_\_\_\_\_\_\_\_ go to school
    - Some countries few \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school
      * Parents are too \_\_\_\_\_\_\_\_\_\_\_\_\_ to send them
      * Gov’ts are working on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school enrollment
* Health Care
  + Poverty= key \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to health care
  + Major health concerns: high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rates and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ diseases
    - Lack of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ care in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ results in high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mortality rates
  + Small number of \_\_\_\_\_\_\_\_\_\_ Africans have access to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - ¼ live where there is adequate **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (disposal of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)