RS Notes: North Africa

Population Patterns

* The People
	+ Coasts- influenced by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cultures
	+ Primary influence is a \_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cultures
		- Indigenous people= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Most are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but many were **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
				+ People who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from place to place depending on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and availability of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for grazing and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
				+ Most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= people who speak \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Nomadic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ migrated to N Africa from the Mid East
			* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the primary gateway for Arabs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to N Africa
				+ Can be found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals in the desert where there is enough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to support \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or water for growing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History and Government

* N Africa’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Europe and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has made it vulnerable to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Early Peoples and Civilizations
	+ About \_\_\_\_\_\_\_\_\_\_\_\_\_\_ yrs ago, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ settled in N Africa
	+ 6000 BC- farming communities rose along the \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- These farmers were among the first to **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** plants and animals
			* Adapt them from \_\_\_\_\_\_\_\_\_\_\_ for uses as \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Egyptian civilization developed about \_\_\_\_\_\_\_\_\_\_\_\_ yrs ago in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Used sophisticated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ systems to enable farmers to grow \_\_\_\_ crops each year
		- Developed a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ year
		- Built impressive **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** as tombs for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Invented a form of picture writing- **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* Invasions
	+ 7th century invasions of \_\_\_\_\_\_\_\_\_\_\_\_ heavily influenced the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of N Africa
		- Berbers **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** with Arab cultures in Algeria, Tunisia, and Morocco- survived through the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rule (1922)
	+ Muslim and Jewish exiles fleeing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ persecution in \_\_\_\_\_\_\_\_\_\_\_\_\_ infused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Spanish culture in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ European \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rule also affected people and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in N Africa
		- French influenced \_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- lines that follow \_\_\_\_\_\_\_\_\_\_\_\_\_\_ lines and do not account for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ features- separate Libya, Egypt, and Algeria
				+ These were \_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				+ Caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the new countries

Local \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of gov’t were not the same as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas of governing

* + 1800s- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ urban \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class developed in N Africa
		- Adopted ideas of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- belief in the right of an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ group to have its own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Stirred developments for \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Independence
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gained independence from \_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_
		- **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** has made Egypt a key regional \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Also important center for \_\_\_\_\_\_\_\_\_\_\_\_\_ nationalism
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gained independence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when a strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement led to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the mid \_\_\_\_\_\_\_\_\_\_\_
		- Since independence in \_\_\_\_\_\_\_\_\_\_- Algeria has developed its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and increased its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- However, a civil war in the \_\_\_\_\_\_\_\_\_\_ killed over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people
	+ 1951- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ won independence from \_\_\_\_\_\_\_\_\_\_\_\_\_
		- 1969- **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** overthrew the monarchy
	+ 1956- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gained independence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ 1956- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ won independence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today

Culture

* Religion and Language
	+ When \_\_\_\_\_\_\_\_\_\_\_\_ invaded, they brought the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Most belong to the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** branch- believe that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should be in the hands of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ community at large
			* Most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have adopted \_\_\_\_\_\_\_\_\_\_\_\_\_, but some maintain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religions
	+ **Islam**
		- Calls to \_\_\_\_\_\_\_\_\_\_\_\_\_ occur \_\_\_\_\_ times a day
			* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crier) calls the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to prayer from the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
			* Follow the movements of the **\_\_\_\_\_\_\_\_\_\_\_\_** (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
				+ They \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_, touching their foreheads to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the direction of the holy city of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the main language in N Africa
			* Muslims \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it to read the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (holy book)
* Education and Health Care
	+ Most young people attend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ education is \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is increasing
	+ Literacy rates vary widely from \_\_\_\_\_% in Morocco to \_\_\_\_\_% in Libya
	+ Health Care has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in recent decades
		- People go to \_\_\_\_\_\_\_\_\_\_\_ owned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for medical treatment
		- Doctor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean \_\_\_\_\_\_\_\_\_\_\_\_ care for \_\_\_\_\_\_\_\_\_\_\_\_ people