RS Notes: Global Cultures

Elements of Culture

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**=the way of life of a \_\_\_\_\_\_\_\_\_ of people who share similar \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_
* Language
	+ Through language people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information and experiences
		- Pass on cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Within a culture, there are language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= a local form of a language
		- Different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= large groups of languages having \_\_\_\_\_\_\_\_\_\_\_\_\_\_ roots
		- Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ languages (\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Religion
	+ Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around the world
		- Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have caused many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ It enables people to find a \_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- Gives people \_\_\_\_\_\_\_\_\_\_\_\_\_ values
		- Celebrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have shaped cultural expression
		- Painting, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, music, etc.
* Social Groups
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ develop to help \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a culture to meet basic \_\_\_\_\_\_\_\_\_\_\_
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- groups of people \_\_\_\_\_\_\_\_\_\_\_\_\_ based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_, wealth, \_\_\_\_\_\_\_\_\_\_\_\_\_, etc.
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- made up of people who share a common \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, place of \_\_\_\_\_\_\_\_\_\_\_, or a combination of these
* Government and Economy
	+ Governments maintain \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ citizens from outside \_\_\_\_\_\_\_\_\_\_\_, and supplies other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to its people
		- Organized by levels of power (\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
		- By type of authority (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
	+ Economic activities= how a culture utilizes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to meet human needs
		- Analyze the ways people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, obtain, \_\_\_\_\_\_\_ and sell goods and services

Cultural Change

* Agricultural Revolution
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= the process of \_\_\_\_\_\_\_\_\_\_\_\_ new knowledge from one \_\_\_\_\_\_\_\_\_\_\_ to another
		- Major factor in cultural development
	+ Early humans were \_\_\_\_\_\_\_\_\_\_\_\_, but as the earth \_\_\_\_\_\_\_\_\_\_\_\_ (10,000 years ago) they began settling in \_\_\_\_\_\_\_\_\_\_ areas and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Shift from \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to food \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is known as the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= early centers of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whose ideas and practices spread to surrounding areas
		- Ex. \_\_\_\_\_\_\_\_\_\_\_\_, Iraq, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, China, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* All emerged from farming settlements in areas with a \_\_\_\_\_\_\_\_\_ climate, \_\_\_\_\_\_\_\_\_\_\_\_ land, and a major source of \_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Surplus \_\_\_\_\_\_\_\_\_\_ led to the rise of \_\_\_\_\_\_\_\_\_\_\_\_\_
		- Less need for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, so they came up with new \_\_\_\_\_\_\_\_\_\_\_ to make a \_\_\_\_\_\_\_\_\_
			* Created new technologies (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
			* Traded goods (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
		- Needed a gov’t to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their newly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ social system
	+ Cultural \_\_\_\_\_\_\_\_\_\_\_\_\_ promoted cultural change, as well.
		- Through \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Some mass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were forced (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
			* Others were to escape \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, famine, or to find political \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Migrants \_\_\_\_\_\_\_\_\_\_\_\_\_ their culture with them
			* Ideas and practices \_\_\_\_\_\_\_\_\_\_\_\_\_ in with the culture already \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Industrial and Information Revolutions
	+ Industrial Revolution
		- In the \_\_\_\_th and \_\_\_\_th Centuries, countries began to industrialize
			* Produced goods quickly and easily=\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in economy
			* Led to \_\_\_\_\_\_\_\_\_\_ changes, as people left \_\_\_\_\_\_\_\_\_\_ for jobs in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Information Revolution
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can store huge amounts of \_\_\_\_\_\_\_\_\_ and instantly \_\_\_\_\_\_\_\_\_\_ it all over the world
			* Links \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the world