RS Notes: Global Cultures

Elements of Culture

* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**=the way of life of a \_\_\_\_\_\_\_\_\_ of people who share similar \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_
* Language
  + Through language people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information and experiences
    - Pass on cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Within a culture, there are language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= a local form of a language
    - Different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= large groups of languages having \_\_\_\_\_\_\_\_\_\_\_\_\_\_ roots
    - Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ languages (\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Religion
  + Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around the world
    - Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have caused many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + It enables people to find a \_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    - Gives people \_\_\_\_\_\_\_\_\_\_\_\_\_ values
    - Celebrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have shaped cultural expression
    - Painting, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, music, etc.
* Social Groups
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ develop to help \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a culture to meet basic \_\_\_\_\_\_\_\_\_\_\_
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- groups of people \_\_\_\_\_\_\_\_\_\_\_\_\_ based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_, wealth, \_\_\_\_\_\_\_\_\_\_\_\_\_, etc.
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**- made up of people who share a common \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, place of \_\_\_\_\_\_\_\_\_\_\_, or a combination of these
* Government and Economy
  + Governments maintain \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ citizens from outside \_\_\_\_\_\_\_\_\_\_\_, and supplies other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to its people
    - Organized by levels of power (\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
    - By type of authority (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
  + Economic activities= how a culture utilizes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to meet human needs
    - Analyze the ways people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, obtain, \_\_\_\_\_\_\_ and sell goods and services

Cultural Change

* Agricultural Revolution
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= the process of \_\_\_\_\_\_\_\_\_\_\_\_ new knowledge from one \_\_\_\_\_\_\_\_\_\_\_ to another
    - Major factor in cultural development
  + Early humans were \_\_\_\_\_\_\_\_\_\_\_\_, but as the earth \_\_\_\_\_\_\_\_\_\_\_\_ (10,000 years ago) they began settling in \_\_\_\_\_\_\_\_\_\_ areas and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Shift from \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to food \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is known as the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**= early centers of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whose ideas and practices spread to surrounding areas
    - Ex. \_\_\_\_\_\_\_\_\_\_\_\_, Iraq, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, China, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * All emerged from farming settlements in areas with a \_\_\_\_\_\_\_\_\_ climate, \_\_\_\_\_\_\_\_\_\_\_\_ land, and a major source of \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Surplus \_\_\_\_\_\_\_\_\_\_ led to the rise of \_\_\_\_\_\_\_\_\_\_\_\_\_
    - Less need for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, so they came up with new \_\_\_\_\_\_\_\_\_\_\_ to make a \_\_\_\_\_\_\_\_\_
      * Created new technologies (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
      * Traded goods (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
    - Needed a gov’t to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their newly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ social system
  + Cultural \_\_\_\_\_\_\_\_\_\_\_\_\_ promoted cultural change, as well.
    - Through \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Some mass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were forced (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
      * Others were to escape \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, famine, or to find political \_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Migrants \_\_\_\_\_\_\_\_\_\_\_\_\_ their culture with them
      * Ideas and practices \_\_\_\_\_\_\_\_\_\_\_\_\_ in with the culture already \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Industrial and Information Revolutions
  + Industrial Revolution
    - In the \_\_\_\_th and \_\_\_\_th Centuries, countries began to industrialize
      * Produced goods quickly and easily=\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in economy
      * Led to \_\_\_\_\_\_\_\_\_\_ changes, as people left \_\_\_\_\_\_\_\_\_\_ for jobs in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Information Revolution
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can store huge amounts of \_\_\_\_\_\_\_\_\_ and instantly \_\_\_\_\_\_\_\_\_\_ it all over the world
      * Links \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the world