RS Notes: Australia & New Zealand

Population Patterns

* The People
  + Aborigines- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - World’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ surviving culture
    - Arrived in Australia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yrs. ago
      * About \_\_\_\_% of the population
    - Different groups:
      * \_\_\_\_\_\_\_\_\_\_\_\_\_\_- believe they have a \_\_\_\_\_\_\_\_\_\_\_\_\_ relationship to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + believe in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (a system of beliefs that connects them back to the beginning of time)
      * \_\_\_\_\_\_\_\_\_\_\_- lived on island of \_\_\_\_\_\_\_\_\_\_\_\_\_ for about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ yrs.
  + Maori- New Zealand
    - Came from \_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Live by \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
      * Many traditions still exist
  + Europeans/Asians
    - Europeans began \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Australia in the late \_\_\_\_\_\_\_\_\_\_\_\_
    - Asians have been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Australia to \_\_\_\_\_\_\_\_\_\_\_\_ there recently

History and Government

* Early Peoples
  + Earliest \_\_\_\_\_\_\_\_\_\_\_\_\_\_ migrated over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Early aborigines led a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life
    - \_\_\_\_\_\_\_\_\_\_\_\_ (family groups) traveled together within \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ territories
      * Carried baskets, \_\_\_\_\_\_\_\_\_\_\_\_, spears and \_\_\_\_\_\_\_\_\_\_\_\_\_ for digging (that’s it)
        + To hunt animals, men would use a heavy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stick called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + Women and children gathered \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_
  + Between 10th and 14th centuries \_\_\_\_\_\_\_\_\_\_\_ migrated to NZ
    - Lived in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and grew traditional \_\_\_\_\_\_\_\_\_\_\_\_ crops
      * Taro and yams
* European Exploration
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ claimed eastern Australia for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Used it as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (their old one was \_\_\_\_\_\_\_\_\_\_\_\_\_) in 1788
  + By 1850s- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had ended and settlers were establishing coastal \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sheep) were introduced
      * Made a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ selling \_\_\_\_\_\_\_\_\_\_\_ to Britain
    - Discovered \_\_\_\_\_\_\_\_\_\_\_ in 1850s= more \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Arrival of the Europeans had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ impact on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pop.
      * Forcibly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ many Aborigines and denied them basic \_\_\_\_\_\_\_\_\_\_\_\_
        + They \_\_\_\_\_\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ greatly reduced their populations
        + Placed them in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Maori- British introduced new ways of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their \_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + Fought for \_\_\_\_\_\_ yrs= many Maori \_\_\_\_\_\_\_\_\_ and lost more \_\_\_\_\_\_\_\_\_\_ to the British
  + Independence
    - Australia and NZ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ won \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in early \_\_\_\_\_\_\_\_\_\_\_\_
      * 1901- Australia formed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Australia
        + Became a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (self-governing country of the \_\_\_\_\_\_\_\_\_\_\_ Empire)
        + Gov’t blended US \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system w/ Britain’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ democracy
      * 1907- NZ became a \_\_\_\_\_\_\_\_\_\_\_\_
        + 1893- NZ became the \_\_\_\_\_\_\_\_\_\_\_ country to give women \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Since WWII- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ linked to the \_\_\_\_\_\_\_\_\_\_

Culture

* Education and Health Care
  + Both countries provide \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ education
    - \_\_\_\_\_\_\_% literacy rate
    - In the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students go to school through \_\_\_\_\_\_\_\_\_ or two-way \_\_\_\_\_\_\_\_\_\_\_
  + Both have quality health care
    - Some parts- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ terrain and long \_\_\_\_\_\_\_\_\_\_\_\_\_\_ make health care \_\_\_\_\_\_\_\_\_\_\_
      * Doctors access patients through two-way radios or mobile clinics
  + Indigenous people don’t \_\_\_\_\_\_\_\_\_\_\_\_\_ these \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Suffer from \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Gov’t and private \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have tried to \_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Courts recognize \_\_\_\_\_\_\_\_\_\_\_\_ of Aborigines to gov’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, land, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Language
  + English is the \_\_\_\_\_\_\_\_\_\_\_\_\_ language
    - Australian English (\_\_\_\_\_\_\_\_\_\_\_\_\_) has a \_\_\_\_\_\_\_\_\_\_\_\_\_ vocabulary
      * Use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ words and \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_ is also spoken in certain areas of NZ
* Religion
  + Indigenous peoples focus on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Aborigines believe in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * The early time when they say wandering \_\_\_\_\_\_\_\_\_\_\_\_\_\_ created \_\_\_\_\_\_\_\_\_, plants, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and humans
      * All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ things (rocks, trees, humans, etc.) have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Europeans later brought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- most widely practiced

Did You Know…

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the most popular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in NZ
2. New Zealanders like to play \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_, which is like basketball but without \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. New Zealanders eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with fried \_\_\_\_\_\_\_\_\_\_\_\_\_ and a \_\_\_\_\_\_\_\_\_\_\_ slice
4. Students can \_\_\_\_\_\_\_\_\_\_\_\_ whether to attend a \_\_\_\_\_\_\_\_\_\_ high school or all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ schools

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| Australian Slang | English Meaning |
| Barbie |  |
| Sheila |  |
| Ridgy-Didge |  |
| Mad as a cut snake |  |
| Chuck a sickie |  |