

Multi-Genre Project Scoring Guide

	Exceeds the Standard 4	Meets the Standard 3	Partially Below the Standard 2	Completely Below the Standard 1
Spelling/Grammar	Contains few errors in grammar, punctuation, spelling	Contains more than a few errors but meaning is not seriously affected	Contains enough errors to make reader wonder if the writer proofread carefully.	Contains errors to the point of confusion
Writing Piece #1	Vivid, interesting information. Adds insight and depth to the overall paper, is well written with active verbs, specificity, and few wasted words.	Interesting, though not particularly vivid writing.	Little interesting information. Writing could be tightened and sharpened.	Rambling, unfocused, fuzzy focus, ho-hum writing
Writing Piece #2	Vivid, interesting information. Adds insight and depth to the overall paper, is well written with active verbs, specificity, and few wasted words.	Interesting, though not particularly vivid writing.	Little interesting information. Writing could be tightened and sharpened.	Rambling, unfocused, fuzzy focus, ho-hum writing
Writing Piece #3	Vivid, interesting information. Adds insight and depth to the overall paper, is well written with active verbs, specificity, and few wasted words.	Interesting, though not particularly vivid writing.	Little interesting information. Writing could be tightened and sharpened.	Rambling, unfocused, fuzzy focus, ho-hum writing
Writing Piece #4	Vivid, interesting information. Adds insight and depth to the overall paper, is well written with active verbs, specificity, and few wasted words.	Interesting, though not particularly vivid writing.	Little interesting information. Writing could be tightened and sharpened.	Rambling, unfocused, fuzzy focus, ho-hum writing
Writing Piece #5	Vivid, interesting information. Adds insight and depth to the overall paper, is well written with active verbs, specificity, and few wasted words.	Interesting, though not particularly vivid writing.	Little interesting information. Writing could be tightened and sharpened.	Rambling, unfocused, fuzzy focus, ho-hum writing
Works Cited/End Notes	Complete with at least eight properly formatted sources, listed in alphabetical order.	May contain seven sources. Possibly one or two minor errors with formatting.	May contain five or six sources. Brief, incomplete, bibliographic style inconsistent.	May contain three or four sources. Brief, incomplete, bibliographic style inconsistent.