**Four Quadrant Diagram**

The **Four Quadrant Diagram** may be used with small groups to determine individual or group perception. Once areas have been identified, other tools such as the Force Field Analysis, PDSA, and/or Action Plan may be used to address high resistance/high impact areas. (Please note that other quadrant descriptors can be used, such as high/low expectations, high/low support, high/low achievement, etc.)

**Goal:** To implement Baldrige-based Classroom Learning Systems throughout our school.

**Where would you place the following?**

* Setting classroom Ground Rules
* Defining “My Job, Your Job, Parents’ Job, Our Job”?
* Using Affinity Diagrams
* Using Consensograms
* Using Plus/Deltas
* Writing a class mission statement
* Defining Core Values
* Holding class meetings
* Taking Surveys

+3

+1

+2

+1

+2

+3

-2

-3

-1

-2

-1

-3

* Using the PDSA process
* Using a Force Field Analysis
* Setting class goals
* Creating class action plans
* Keeping class data
* Posting class data (no personal identification)
* Setting individual goals
* Using student data notebooks
* Sharing “Quality Tools I’ve Used” at staff meetings
* Holding Baldrige training sessions during staff meetings
* Attending a Baldrige quality academy
* Continuously referring to classroom ground rules, jobs, mission statement

Low Resistance

High Resistance

Low Impact

High Impact