Fitzgerald/World History Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*[Teacher Use Only: \_\_\_\_\_\_\_\_\_/57 pts]*

# Exam: Exploration and Absolutism

Write your responses to the following questions in *complete sentences* and in your *own words*.

1. Draw an illustrated dictionary entry for the term “***Absolute***.” Include a definition *in your own words*, a synonym (*word or phrase*), an antonym (*word or phrase*), and a *picture* to illustrate your definition. ***(10 pts)***

***Definition:***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Synonym:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Antonym:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Illustration

2. ***List*** and ***describe*** three *technologies* that allowed Europeans to explore in the 15th and 16th centuries.

***(6 pts)***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a. What is ***mercantilism***? ***(2 pts)***

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b. How did this idea *encourage* more countries to *expand* their territory? ***(2 pts)***

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4. Answer the questions ***after*** reading the document:

**From a letter by Christopher Columbus, October 12, 1492**

|  |
| --- |
| “ I gave to them some red caps, and to others glass beads, which they hung about their necks, and many other things of slight value, in which they took much pleasure…They all go quite naked as their mothers bore them. None of them more than 30 years old, very well built, of very handsome bodies and very fine faces. They ought to be good servants and of good skill, for I see that they repeat very quickly whatever is said to them.”  |

* Has been modified.

a. What *qualities* does Christopher Columbus describe in the Natives? ***(2 pts)***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. How does Columbus view his future *relationship* with “them”? ***(2 pts)***

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****5. How does this image show the change in lifestyle experienced by the Native population when the Europeans declared the America’s as a colony?  ***(3 pts)***

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6. Use the table to list the types of ***monarchies***, as well as the ***countries*** that had that type of government in the 16th and 17th centuries. ***(5 pts)***

|  |  |
| --- | --- |
| Type of Monarchy | Countries |
|  |  |
|  |  |

7. Describe the structure of the English government. ***(6 pts)***

 *(Hint: Include all the branches of their government)*

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8. a. What is ***divine right of kings***? ***(2 pts)***

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b. How was this idea used to by ***kings***? ***(3 pts)***

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9. a. Using the table, describe the ideas of ***John Locke*** and ***Thomas Hobbes***. ***(8 pts)***

|  |  |  |
| --- | --- | --- |
|  | John Locke | Thomas Hobbes |
| Type of Government |  |  |
| Purpose of Government |  |  |
| Human Nature |  |  |
| Natural Rights |  |  |

b. Whose ideas do you most *agree* with? Locke or Hobbes *(circle one)* ***(1 pt)***

c. ***Support*** your answer with *specific* details. ***(5 pts)***

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