

ELA II Writing Rubric

Writing Rubric: Essays

	Exceeds the Standard 5	Meets the Standard 4	Partially Below Standard 3	Completely Below Standard 1
Purpose	Purpose is clear throughout; strong focus/controlling idea OR strong stated purpose focuses the writing.	Purpose is clear; focus/controlling idea is maintained throughout the writing. Writing has a general purpose.	Attempted or vague purpose. Writing has some what of a general purpose, however, not maintained through out the writing.	Minimal to no evidence of purpose in the writing.
Organization	Intentionally organized for effect and coherent thought throughout the writing. Exceeds all requirements for the assignment. MLA formatted	Generally well organized and coherent. Meets all requirements for the assignment. MLA formatted	Attempted organization; lapse in coherence. Did not address all requirements for the assignment. MLA formatted with some mistakes	Little to no organization. Missing a majority (or more) of the requirements for the assignment. NOT MLA formatted
Details	Fully developed details; rich and/or insightful elaboration. Details are relevant and support the purpose of the writing.	Details are relevant and support the purpose of the writing.	Some relevant details to support the writing. Lacks some connection to the purpose of the writing.	Minimal and/or random use of details. Minimal to no connection to purpose of the writing.
Grammar, Usage, & Mechanics	Consistent application of the rules of grammar, usage, and mechanics. Well constructed sentences. Strong command of sentence structure; no errors in grammar, usage, and mechanics)	Consistent application of the rules of grammar, usage, and mechanics. Well constructed sentences. Good sentence structure. Minimal errors in grammar, usage, and mechanics)	Attempted application of the rules of grammar, usage, and mechanics. Errors in sentence structure and/or in grammar, usage, and mechanics interfere with the meaning of the writing.	Minimal to no attention paid to the application of grammar, usage, and mechanics. Several errors in grammar, usage and mechanics which impact the meaning of the writing.

A=18-20

B=16-17

C=14-15

D=12-13

F= 11 and

below